UPMC Hamot

Handling the "Difficult" Patient

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Format

- Definition
- Who is the one with the problem?
- · What can we do?
- Violence in the medical environment
- Excursions

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What is a difficult patient?

- "Heartsink" patients
- Non compliant
- Unexplained somatic complaints
- Substance abuse
- Drug seeking
- · Personality disorders
- Demanding

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What is a difficult patient?	
Threatening	
Verbose	
Untreatable illnesses or dying	
Psychosocial dysfunction	
Over-ultilizers	
Severe psychosis	
Unrealistic	
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Not obvious	
Too similar: over identify and undertreat	
Too different	-
	-
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Pete]
Sometimes a difficult patient is because of an acute change	
in condition	
Often there are legitimate concerns, fears and needs behind rude behavior	
"Even a squirrel gets sick"	
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Rudeness • Ken Follett "A Dangerous Fortune" · The Amazing Mazey • The advice given to her on how to handle rude customers • Rudeness is people trying to communicate because they are afraid that they are not going to be heard **UPMC** Hamot Characteristics of physicians who have a higher % of "difficult patients" · Greater perceived workload · Lower job satisfaction • Lack of training in counseling or communication skills • Lack of post graduate qualifications • Physician who require more diagnostic certainty • Less experience **UPMC** Hamot Characteristics of physicians who have a higher % of "difficult patients" · Poor psychosocial beliefs and attitudes • Being uncomfortable with non-compliance, multiple complaints, lack of response to standard treatments · Impaired physicians Not well read · Not well traveled · Lack of religious faith **UPMC** Hamot

Who is the one with the problem?... A case study UPMC Hamot Look at it from a patient's point of view: the hospital visit Cost of parking Finding parking • Paperwork Beds in the hallway • Bumps • Loud nurses • Lack of coordination of tests UPMC Hamot Look at it from a patients point of view: in the hospital PCPs not in the hospital • Different hospitalists/surgeons daily • Med schedules different from home • Who is the boss? • Who are all these people in my room? • Cost? • Lack of convalescence

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Look at it from the patient's point of view: the PCP/outpatient clinic Parking • Paperwork, insurance hassles • Being turned away for being late • Doctor running late Parking · Doctor looks at the computer and not me • "I am here for my shoulder.... Not XYZ" **UPMC** Hamot Difficult patients and lawsuits • Levinson, JAMA, 1997; 277:553-559 • Malpractice claims on 124 physicians • Videotapes of claims vs. no claim physicians • Able to predict physicians who were sued >2/3 **UPMC** Hamot No claim physicians More likely to educate patients • No surprises · Laughed and used humor · Solicited patients opinions • Encouraged talking and questions • Had longer visits **UPMC** Hamot

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How long do you think a patient will ta	alk?			
• 2-3 minutes				
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	CFWC Hamot	}		
How long does the average doctor wa	it to interrupt a	1		
patient?	iii to interrupt a			
• 17-20 seconds				
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	CFWC Transot	}		
		1		
What else can we do?				
• Slow down,				
• sit down,				
be quiet and don't get arregant				
don't act arrogant				
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Mantra	
God, help me to be:	
Kind	
Compassionate	
Careful	
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"I am sorry"	
Apology laws began in Massachusetts in 1986	
Now in 36 states	
VA studies from early 2000's	
University of Michigan reduced payouts by 47% (Boothman	
2009)	
An apology does not = culpability	
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Ok, enough "touchy feely mumbo jumbo!!"	
Because there are:	
Entitled Jerks	
Cuckoo for Cocoa Puffs	
Nasty, mean, belligerent	
Litigious	
Foul mouthed, smelly, ungrateful, demanding, free-loading,	
smoke soaked, really un-pleasant people out there	
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Transference	
Patient transfers emotions, experiences, desires	
From a relationship in the past	
To the practitioner	
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Transference examples	
Military officers/CEOs: barking orders	
Loneliness: seeking acceptance	
Experiences with racism: distrustful	
Pediatrician always did: you do the same	
Mother was condescending: no tolerance	
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Countertransference	
Practitioner transfers emotions, experiences, desires	
From past	
Onto the patient	
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Countertransference Classic example: · Demanding father, hard to please • Doctor caves to demands of patients Excessive testers • Excessive prescribers of narcotics Avoid conflict • I want you to like me **UPMC** Hamot A Borderline Example • Female into the office for complaints of pelvic pain • Has chaperoned exam, all is normal • Plan of action in place: imaging, meds, tests • Follow up arranged • Seen in the ER with slash wrists because nobody believes me **UPMC** Hamot DSM Borderline • Dysfunctional relationships: -frantic efforts to avoid abandonment, -idealization/devaluing -splitters · Marked impulsivity: -sex, spending, substances -often leads to self harm · Unstable sense of self **UPMC** Hamot

DSM Borderline • Suicidal gestures/threats Affective instability: rapid changes in mood Emptiness • Intense, difficult to control anger • Paranoia **UPMC** Hamot How to handle a patient with Borderline PND • Consistent support • Firm limits • Fix what you can Address fears and concerns one at a time • Realize that the inability to satisfy the patient is part of the pathology, NOT your inadequacy • Recognize splitting, limit # staff interactions **UPMC** Hamot Avoid borderline traps · You are the best doctor · Narcissist loves this • You are a terrible doctor • Shuns & · Sexual advances abandonment • Enmeshment · Contracting for safety Appeaser is sucked in **UPMC** Hamot

Narcissist Kevin: "I am going to the head of the line" · Refusing to allow intern or resident · Threatens lawsuits • Demands to see the head of department · Wants a bigger room · Can be dismissive • Can be condescending **UPMC** Hamot Narcissist • "The rules do not apply to me" · Feel special • Cannot understand others points of view • Expects rules to be bent, waived · Wants special attention, treatment · Hard wired patterns of behavior **UPMC** Hamot What can you do with a narcissist? • Realize that you cannot change them • Get specifics on what you can do make them happier • Fix what you can Rationally explain why you cannot accommodate all of their • If you are doing good medicine, realize that you will be

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fine

Screamer • Be patient Be calm · Be relaxed • Simplify tasks, 1 at a time • Gentle redirection · Engage family • Haldol, small doses, frequently, titrate UPMC Hamot Sundowner • Establish circadian rhythm • Lights on/windows open • Lights off/quiet halls • Turn of the TV !!! Treat pain • Long list of meds that cause delirium • Reassure family, this will get better **UPMC** Hamot Angry patient • Calm and Respectful • Sit down, be quiet and listen · Validate complaints • Apologize if appropriate • Do not force patient to do anything they do not want to do • Weapons? • Use show of force and Haldol as last resorts **UPMC** Hamot

Compulsive patient • GE engineers Accountants • IT Librarians · Like control, exact answers. • Questioning versus questions?? • Can be very literal **UPMC** Hamot Compulsive patients • Provide detailed, accurate, specific information • Give yes or no answers when able • Allow patient to participate in choices • Do not prematurely reassure No false or empty promises • Do not joke around, they are literal • Identify the vagaries of medicine and how this can upsetting **UPMC** Hamot General poor strategies Ignore problems such as: · Code status • Pain Answering patient's questions · Not answering family's concerns • "Punting" = it is not my problem • "LGFD" rounds • Ignoring problems = Abandonment **UPMC** Hamot

General poor strategies	
• Lying	
Giving false hope	-
Not being forthright about prognosis	
Inaccurate results	
Caving into demands: drugs, tests, referrals	
"Our job is to give the patient what they need, not what they want."	
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Violence in the medical environment	
2000-2011 154 hospital based shootings with 235 injured or killed	
20 weapons confiscated/day at UPMC Hamot	
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2/18/15 Emergency Department UPMC Hamot



Brigham and Women's Hospital

1/20/15

- 42 yo CT surgeon Michael J Davidson, MD
- Married
- Wife a doctor with 2 kids & 7 months pregnant
- Victim hunted down by the son of patient who died in 11/14

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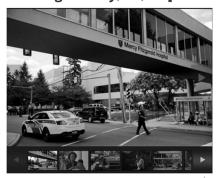
Mercy Fitzgerald Hospital, Darby, PA

7/24/14

- 1 case manager killed
- 2 wounded
- Doctor fired in self defense and killed patient

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Patient charged with murder in shooting at Darby, Pa., hospital



Caseworker Theresa Hunt, 53, of Philadelphia, was shot and killed July 24, 2014, after patient Richard Plotts, 49, allegedly opened fire inside Mercy Fitzgerald Hospital in Darby, Pennsylvania. Psychiatrist Dr

UPMC Western Psychiatric hospital 3/9/12 • 2 dead • 7 injured **UPMC** Hamot post-gazette.com Two dead, seven injured in Western Psych shooting ople are expected to survive injuries they suffered after a gunman entered the lobby of the clinic and opened fire. One person died, and the I gunman was killed by bullets fired by University of Pittsburgh police. Donald Yealy, chairman of emergency medicine at UPMC, said five patients were being treated at UPMC Presbyterian, and two were treeased. One had an injury not related to a gunshot wound. What can we do against violent patients? • Take threats seriously and report them • Work with local law enforcement · Panic buttons • Escape routes • Empower staff to call for help · Lock doors, limit access

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Imminent danger				
Charge the gun Run from the knife				
- Kull from the Kille				
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UPMC HR policy				
No guns				
No tasers No weapons of any kind				
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My concern, my fear and what I dread				
How safe are we?				
When will this happen here?				
How can we protect ourselves? 2nd amendment rights?				
Lind amondment rights:				
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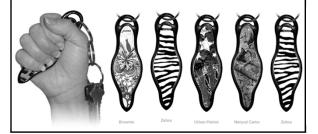
Munio self defense tool

- Munio from Latin "to protect"
- · Looks like a keychain
- Fits in the palm of your hand
- Distracts an attacker enough to give you a chance to get away from a hands on attack.
- Doesn't look like a weapon, passes metal detectors

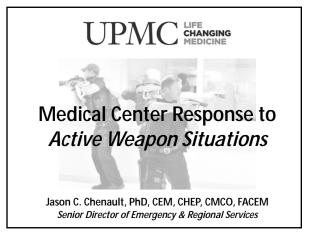
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Munio self defense tool

• Gives victim an edge to make the attacker let go, or can be used like a whip with keys







Graphic Content Disclosure

This presentation may contain images or content that may be considered graphic by some.

Viewer discretion is advised.



Boston Hospital Surgeon Dead...



Responding to an Active Weapon Situation

- The UPMC <u>Bronze Alert</u> policy outlines the courses of actions on how you as staff should respond to an active weapon situation.
- No single response fits all active weapon situations; however knowing options to respond proves beneficial.

Responding to an Active Weapon Situation

- Remember, during an active weapon situation, the natural human reaction, even if trained, is to be startled, feel fear and anxiety and even experience disbelief and denial.
- Expect to hear noise from alarms, gunfire, shouting, screaming or even explosions.



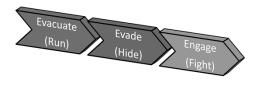


Responding to an Active Weapon Situation

- Active weapon situations can be over within 10-15 minutes.
- Characteristics of an active weapon situation:
 - Victims are usually random
 - The event is unpredictable and evolves quickly
 - Law enforcement interaction is usually required to end an active weapon situation

The Three F's...

• In an *active weapon situation*, you should follow the *Three E's* Training:



Responding to an Active Weapon Situation

- These procedures should be implemented in such order as necessary given the circumstances of the critical security incident:
 - From a safe location one person should contact the facility emergency number and report a "Bronze Alert" and the location.
 - Call the UPMC building Security/Safety emergency number only when it is safe to do so. Call 9-1-1 if no UPMC on-site security is available for the building.
 - Do not attempt to assist or rescue injured victims until you are sure the attack has been terminated and the situation is under control.

EVACUATE (RUN)

- If there is an accessible escape path, attempt to evacuate to a safe area away from immediate danger.
 Follow the Evacuation procedures in the Emergency Operations Plan for your facility. Try to have an escape route plan in mind. If it can be done safely, remove patients, visitors and staff from the area affected by the critical security incident.
- Evacuate regardless of whether others agree to follow.
- Avoid elevators.
- Leave your belongings behind.

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EVACUATE (RUN)

- Help others escape if possible but do not allow them to slow you down.
- Prevent individuals from entering an area where the assailant may be.
- Follow the instructions of law enforcement and understand that they may not readily realize your involvement in the incident.
- Keep your hands visible and over your head when evacuating.
- Do not attempt to move wounded people.

EVADE (HIDE)

If in an enclosed area:

- Be out of the assailant's view; follow Shelter-in-Place procedures identified within the Emergency Operations Plan for your facility. Sheltering includes:
 - Identifying a safe location where staff, patients and visitors may safely hide during an event.
 - Locking all doors to the area, if possible; if not, doors can be barricaded with heavy furniture.
 - Finding a source of protection if shots are fired in your direction, i.e., behind a sturdy object.

EVADE (HIDE)

If in an enclosed area continued:

- Hiding behind large items (i.e., desks or cabinets).
- Silencing all cell phones and turning off other sources of noise (radios, televisions).
- Turning off all lights and computer monitors in your vicinity.
- Closing blinds, curtains or blocking windows to prevent an assailant from seeing you.
- If able to do so, allow others to seek refuge with you. Note: If in a group, do not cluster together. Stay as separate from each other as possible.

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EVADE (HIDE)

If in an open area:

- Find a source of protection if shots are fired in your direction, i.e., behind a sturdy object.
- · Drop to the ground.
- Look for a place that can provide protection from the assailant
 or their weapons (bullets, etc). Move to the identified location
 as quickly as possible; however, do not expose yourself
 unnecessarily; run, walk, or crawl as the situation allows.
- Make an effort to identify the location of the shooter, evaluate
 the situation and if possible, escape from the area and alert the
 authorities. However, if escaping is not possible, then stay put—
 behind a locked door, if possible--and try to hide behind cover
 and wait for help to arrive.

EVADE (HIDE)

If in an open area continued:

- Hide along the wall closest to the exit but out of view from the hallway (allowing for an ambush of the shooter and for possible escape if the shooter enters the area).
- Remain in place until an "all clear" is given by identifiable law enforcement or internal security.
- If evacuation and evasion are not possible:
 - Remain calm.
 - Activate panic alarm or call Security, if possible. Dial 9-1-1 only after internal Security has been notified of the situation.

ENGAGE (FIGHT)

- Confront the assailant only as a last resort and only when your life is in imminent danger.
- Act as aggressively as possible towards him/her.
 Improvise weapons or throw items as necessary.
- Yell
- Commit to your actions.

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Non-Hospital/Clinic Areas Non-Immediate Danger

- Staff in areas in non-immediate danger or not adjacent to the Bronze Alert location:
 - Prevent staff/visitors/patients from using elevators.
 - Assure patient and visitors they are safe at the current time and tell them to follow your instructions.
 - Limit sources of noise:
 - Silence Mobile Devices
 Turn off all unnecessary equipment such as televisions, radios, etc.
- Assign one employee to monitor phones and email for updated information.
- Stand by for further instructions provided by hospital leadership and/or law enforcement.

Non-Hospital/Clinic Areas **Immediate Danger**

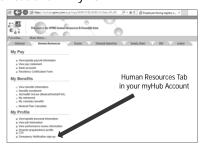
Follow previous steps for Non-Immediate Danger plus

- Close all corridor fire doors.
- Be out of the assailant's view. Use doorways and walls to your advantage for cover.
- Close and lock office door. If applicable, attempt to block it with furniture.
- Hide behind large items such as desks or cabinets.
- Close the blinds or otherwise block windows in which the assailant could potentially see you.
- Stand by for further communications.

Run... Hide... Fight...

Emergency Resources

• UPMC ENS System- sign up for Emergency Notifications in myHUB.



Emergency Resources

• iHamot- access the **Bronze Alert** and **Emergency Operations Plan** under Policies.





Emergency Resources

• myEOP- an electronic application for Android and iOS smart-phone devices for access to Emergency Response Guidebook.



??? ANY QUESTIONS ???



For More Information, Contact:

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Credits and Acknowledgements

- Ready Houston/DHS
 - https://www.youtube.com/watch?v=5VcSwejU2D0
- WPRI Television
 - https://www.youtube.com/watch?v=ETSmMLelqeU
- FEMA IS-907 Active Shooter Course
 - http://training.fema.gov/is/courseoverview.aspx?code=IS-907
- California Hospital Association
 - http://www.calhospitalprepare.org/active-shooter

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